Division of Student Affairs

The Division of Student Affairs at Rutgers University-Newark encourages students to fully realize their personal and intellectual aspirations by taking advantage of opportunities offered by the Division’s Offices. Student Affairs provides resources, programs and advising that prepare students to responsibly learn, lead and serve in an interdependent, global community.

RADR: Rutgers Accessibility and Disability Resources

RADR is the central office for accessibility matters throughout all Rutgers University campuses. RADR oversees disability compliance, legal, and facility issues, and manages accessible technology initiatives and services.

ODS: Rutgers University Office of Disability Services

At every Rutgers campus there is a designated office that provides services for students with disabilities.
Rutgers University-Camden
Rutgers University-New Brunswick
Rutgers University-Newark
Rutgers University-RBHS

Frequently Used Campus Extensions (973) 353-####

Admissions - 5205
myRUN One Stop - 1766
Student Life - 5300
Veterans Affairs - 5374
LGBTQ & Intercultural Resource Center - 2796
International Student Services - 1427
Housing & Residence Life - 1037
Career Development Center - 5311
Learning Center - 5608
Writing Center - 5849
Student Health Services - 5231
Counseling Services - 5805
RUPD/Public Safety - 5111
Our Mission

The Office of Disability Services (ODS) is dedicated to the philosophy that all Rutgers University students are assured equal access and the opportunity to navigate and participate in all the University has to offer. We recognize that diverse abilities are a source of strength, empowerment, and enrichment for the entire University community. ODS is committed to inclusion by promoting awareness and understanding throughout the University.

Principles

The Office of Disability Services works with each student individually to learn about their specific challenges and barriers. Appropriate accommodations and resources are determined using information gathered directly from the student, from appropriate professional(s), and from the professional observations of ODS Staff.

We value our students’ privacy and strive to provide a supportive space for our students. All students are held to the same academic standards and code of conduct.

We are committed to provide the necessary tools, resources, and support for individuals with disabilities to become responsible decision-makers and self-advocates in charge of their own future.

Connect with ODS at RU-Newark

Students with a disability who have encountered barriers to access and would like to explore reasonable accommodations and services at Rutgers University—Newark should follow the outlined steps:

1. Complete and submit the registration form on our website:
   http://ods.rutgers.edu
   Upon completion of this form you will receive a confirmation email of your submission.

2. Schedule an initial meeting
   Upon receipt of the registration form, a representative from ODS will contact you to schedule an initial meeting with your assigned ODS coordinator.
   Your coordinator will be your direct point of contact with our office. This meeting can be done in person, by Skype, or by phone.

3. Submit appropriate documentation
   On or before your initial meeting, please submit the appropriate documentation that meets ODS guidelines for your disability. Documentation guidelines and forms are available online at:
   https://ods.rutgers.edu/students/documentation-guidelines

4. Upon completion of the initial meeting and review of documentation, students will receive a response in a timely manner.

Who do we Serve?

The Office of Disability Services works to ensure access for any student who encounters barriers for reason of disability. This may include:

- People who identify as having a disability
- People who have a medical condition that has an impact on daily living; including, but not limited to:
  - Medical Conditions
    - Diabetes
    - Sickle Cell
    - IBS
  - Sensory Impairments
  - Learning Disabilities
  - ADHD
  - Physical Impairments
  - Psychological/Psychiatric
    - Depression
    - Anxiety
    - PTSD
  - Autism Spectrum
- People who had an IEP or 504 plan in High School

Diversity. Inclusion.
ACCESS.